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AB STRACT

The thesaurus contains approximately 4,000 terms used in indexing material for the National Center on Child Atuse and Neglect. It is explained that the descriptor compilation was first developed in 1975 from existing thesauri and dictionaries. Descriptors are arranged in alphabetic, persuted and group displays, and listings include references to broader, narrower and related terms. (CL)

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CHILD ABUSE AND NEGLECT THESAURUS



May 1978

National Center on Child Abuse and Neglect

U. S. Children's Bureau

Administration for Children, Youth and families

U.S. Department of Health, Education, and Welfare

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CHILD ABUSE AND NEGLECT THESAURUS

MAY 1978

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INTRODUCTION

The Child Abuse and Neglect Thesaurus is a compilation of standardized words and phrases that are used to characterize and describe child abuse and neglect information. As such, it serves several purposes:

- it lists contemporary terminology in the field
- it serves as a dictionary with authoritative spellings and prescribed usages
- it resolves questions of synonymous tr.
- it specifies consistency in the use of word forms
- it displays generic and hierarchical relationships among terms

'The Thesaurus was developed for use in operating the information clearinghouse of the National Center on Child Abuse and Neglect, It is used as the source of terminology for the subject index es that appear in Child Abuse and Neglect Research.
Projects and Publications, Child Abuse and Neglect Programs, and Child Abuse and Neglect Audiovisual Materials. The Thesaurus also is the source of descriptors for indexing the documents, research, summaries, program descriptions, and audiovisual materials in the computer-based NCCAN data base. Because it is used for indexing, the Thesaurus provides an authoritative list of suitable search terms and their synonyms, and it helps a searcher expand or restrict a search according to the subject being sought. The subject terms in the Thesaurus are used by the clearinghouse to search the data base in response to queries received from organizations and individuals seeking information on child abuse and neglect. Persons outside of the National Center who have access to the NCCAN data base will also find the Thesa urus useful in formulating search strategies.

Terminology of Child Abuse and Neglect

The language and terminology used in the child abuse and neglect field, and thus the descriptors in the Thesaurus, reflect the highly multidisciplinary nature of the field. Historically, the medical, legal, social work, and psychology professions have been most involved with child abuse and neglect, and many descriptors have been taken from the vocabularies of those fields. These include terms like

BRAIN INJURIES, DIAGNOSES, and ETIOLOGY; FELONY, CONFIDENTIALITY, and RULES OF EVIDENCE; FOSTER CARE, COUNSELING, and HOUSING; and ANTISOCIAL BEHAVIOR, COGNITIVE ABILITY, and EGO. Descriptors from other fields, such as education and management, have been included to cover concepts like, for example, the role of teachers in identifying abuse and neglect and the administration of child abuse and neglect programs. The Thesaurus also contains descriptors for demographic characteristics of families, geographic location of programs, types of organizations and facilities involved with the problem, methodology of research projects, and similar concepts.

The descriptors that are unique to the field of child abuse and neglect are relatively small in number, but extremely important. These include SYNDROME, BATTERED CHILD ABUSE REPORTING, CENTRAL REGISTRIES, EMOTIONAL NEGLECT, and SEXUAL ABUSE The importance of the *Thesaurus*, however, is not only for these unique child abuse and neglect descriptors. Rather, its importance lies chiefly in the fact that it is the major source of all concepts, drawn from the many fields and disciplines involved in child abuse, that are necessary to characterize the highly diversified information materials in the NCCAN data base.

Developing the Thesaurus

The first version of the Thesaurus, which was compiled by May 1975, contained descriptors that were taken from the titles of child abuse and neglect publications on various topics in program administration, management, planning, research, medicine, psychology, and law. Terms selected from these articles were augmented by descriptors from existing thesauri and dictionaries, including the Thesaurus of ERIC Descriptors, the National Library of Medicine's Medical Subject Headings (MeSH), and the Document Retrieval Index, National Institute of Law Enforcement and Criminal Justice of the U.S. Department of Justice.

The procedures used in developing the Thesaurus and the conventions followed for term form, term definition, term relationships, thesaurus displays, and thesaurus maintenance (all described below) are covered in a special set of construction rules and standards published by the American National Standards Institute*.

Since the preliminary edition of this Thesaurus, many changes in term relationships, additions of new descriptors and synonyms, and deletions of terms have been made as the result of actual indexing experience with the published literature on child abuse and neglect as well as with on-going programs, current research projects, and audiovisual materials. These changes reflect the nature of the literature and the types of programs and research projects being reported, and they embody many useful new term suggestions made by users of the Thesaurus. As a result of this experience and user input, the terminology in the Thesaurus has stabilized sufficiently so, that the Thesaurus can be a useful tool for persons who, for example, want to search the NCCAN data base for child abuse and neglect information or want to organize. their own child abuse and neglect information files according to the standard terminology of the field.

How to Use the Thesaurus

The Thesaurus has three distinct parts, each containing all the descriptors but arranged differently to provide the indexer or searcher with alternative ways of finding applicable descriptors.

The Alphabetic Display presents all the terms, with their cross references and other information, in alphabetic order. Selected nonallowed terms are also listed with instructions to USE the appropriate allowed term for that concept. This display allows the user to decide, based on the cross references and other information provided in this display, which terms are relevant to his needs.

The Permuted Display extracts and alphabetically lists the significant words in each descriptor and displays them above and to the left of the set of descriptors from which they were extracted. This display allows the user to see all usages of a word, without regard to its position in a phrase or multi word descriptor, and can aid the user in suggesting related descriptors or descriptors of like or similar derivation.

The Descriptor Group display arranges together alphabetically all the descriptors in broad subject are as. It is particularly useful in guiding the indexer or searcher to all of the terms related to the broad, general area of the Group title.

The Display formats are described further in the Thesaurus Displays section below.

Term Form

To be included in the *Thesaurus*, a term (or more properly, a subject descriptor) must represent a single concept. However, it may consist of a single word or several words. Noun forms (single nouns, noun phrases) have been used rather than verbs. The noun phrases have been written to exclude prepositions wherever possible. Some degree of precoordination of terms has been used. The singular form has been used for descriptors that designate processes, properties, and unique things. The plural form has been used for descriptors that designate classes of things.

Natural word order such as appears in English sentences, has been used, but in some cases inverted forms have been included as cross-references. Punctuation within descriptors has been kept to a minimum. Abbreviated forms, a cronyms, etc., have been used when they are well established; they have been properly cross-referenced. Terms have been limited in length to 42 characters, including spaces and any punctuation.

Term Definition

The terms selected for use in this *Thesaurus* are assumed to include any of their common definitions, available in standard dictionaries, or, in the case of terms unique to the field of child abuse and neglect, those definitions which are available in specialized reference works in this field. If an uncommon definition is to apply, or if certain definitions are to be excluded from the meaning of the term, this fact is shown through the use of modifiers or scope notes.

Term Relationships

The references shown in the Thesaurus to BROADER TERM (BT), NARROWER TERM (NT), USE, USED FOR (UF), or RELATED TERM (RT) restrict the terms to which they are assigned and define them in relation to the other terms within the Thesaurus.

A term may be modified by a parenthetical qualifier. A scope note may be used to define a term or to restrict its meaning or use in indexing and searching.

^{*}American National Standard Guidelines for Thesaurus Structure, Construction; and Use. ANSI Z 39.19-1974. New York, American National Standards Institute, Inc., 1974.

Cross-references are used to specify the following relationships among and between terms: 1) a term may be broader in concept than some terms and narrower than others, meaning that the term may stand above or below the other terms in a hierarchy. 2) A term may have nonhierarchical relationships with other terms. 3) A term may be used as a substitute for other closely related words.

The BROADER TERM (BT) reference is employed to refer from a term representing a member of a class of concepts to the term which names the class. It implies a genus-species relationship. 🐧

The NARROWER TERM (NT) reference is the reciprocal of the BT reference. The NT identifies the term as a member of a class.

The RELATED TERM (RT) reference is employed as a guide from a given term to other terms that are related in ways other than the genusspecies relationship. In general, any two terms may bear this reference to each other if it is felt that the user, when examining one of them, might want to be reminded of the existence of the other one.

The USE reference directs the user from a nonallowed term to one which is permitted by the The saurus.

The USED FOR (UF) reference is the reciprocal of the USE reference and accompanies the term to which the USE reference refers. Reference. as a USED FOR term indicates that the scope of the term encompasses, but is not restricted to, the concept referred from.

Thesaurus Displays

As described earlier, the Thesaurus has three distinct parts, each providing the indexer or searcher with a different way of finding applicable descriptors. The first part, the Alphabetic Display, presents all the terms, including USE references, in alphabetic order. In this Display, the user will see at a glance the term and its relationships with other terms. An example is given below

SEXUAL ABUSE

0 01 0

UF MOLESTATION

BT CHILD ABUSE

NT INCEST

RAPE

RT ADOLESCENT ABUSE SEX OFFENSES

Each descriptor is accompanied by any definitive scope notes, restrictive notes as to use, a four-digit Descriptor Group code number, and the complete hierarchic cross-reference structure of the term.

The second section of the Thesaurus is the, Permuted Display. This provides a permuted alphabetic index to all the significant words that are used to form descriptors. This permits the display of all usages of a word, without regard to its position in a phrase or multiword descriptor. It is, in effect, a keyword-out-of-context (KWOC) index. This device aids indexers in performing complete searches of the Thesaurus when looking for a specific term and helps searchers to translate inquiries into the language of the system. As an example, all terms using the word FAMILY will be displayed under that term in the Permuted list, even though they may be widely separated in the Alphabetic section:

> **FAMILY** EXTENDED FAMILY FAMILY BACKGROUND FAMILY COUNSELING FAMILY PLANNING FOSTER FAMILY

The Descriptor Group Display, the third section of the Thesaurus, is particularly, useful in guiding the indexer or searcher to all of the terms related to the broad, general subject area of the Group title. A Descriptor Group is defined as a collection of terms, which, for various reasons, are related to one another. This is not necessarily a hierarchical relationship, but is rather one of subject similarity or "likeness" of concept. Thus, such alphabetically and generically disparate terms as CHILD ABUSE LAWS and EXPERT TESTIMONY are displayed together in Descriptor Group 0110, Law, because both refer to "legal" subjects. Twenty-one such groups have been developed. A list of these groups, plus brief definitions and samples of representative descriptors, is included on pages vii and viii. Each subject descriptor has been assigned to only one Descriptor Group:

The saurus Maintenance

The indexers and other users of the Thesaurus, as; well as the lexicographic specialists, are responsible for the maintenance of this Thesaurus, Indexers in particular help maintain this tool as an up-to-date authority by noting needed additions, deletions, and revisions as part of their indexing process. Whenever they encounter a concept that cannot be satisfactorily indexed with existing descriptors, they recommend that the concept be added to the Thesaurus. However, to discourage unnecessary changes and to restrict growth to

manageable limits, the following factors are carefully considered in making such a recommendation:

t) is the concept really missing from the Thesaurus, or is it merely a new synonym for an existing idea?

2) Can the concept be adequately represented by simply the addition of a cross-reference (perhaps 1988 term) to an existing descriptor?

3) Is the concept new and unique, one which is likely to begin appearing often in the literature?

4) Is this concept actually being discussed in the literature and used in the field?

After considering the above questions, if the indexer decides to recommend a change or addition, he fills out a Descriptor Review Form, Figure 1, and submits it to the senior Thesaurus lexicographer who decides whether to make the proposed change or addition. The person who submits the form indicates on it any scope notes, definitions, cross references, and Descriptor Group assignment.

Changes, additions, and deletions are processed by the AVOCON software system of Infodata Systems, Inc., which performs "computerized bookkeeping" of the changes in reciprocal term relationships, updates the various thesaurus displays, and provides special print formats. The Thesaurus is updated annually.

Acknowledgements

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DESCRIPTOR GROUPS

0010 Abuse and Neglect

Concepts generic to child abuse and neglect, including specifically named types of abuse and neglect. Examples of descriptors in this group include CHILD ABUSE, DEPRIVATION, EMOTIONAL NEGLECT, ETIOLOGY, IDENTIFICATION, SEQUELAE, and SEXUAL ABUSE. For physical injuries not specific to abuse and neglect, see Medicine. For abnormal beychological conditions not specific to child abuse and neglect, see Psychological Disorders.

. 0020 Agencies and Organizations

Types of public and private institutions involved in child abuse and neglect, including specifically named organizations. Examples of descriptors in this group include FEDERAL GOVERNMENT, HUMANE SOCIETIES, STATE AGENCIES, and WELFARE AGENCIES.

0030 Behavior

Types of normal human penavior and related concepts. Examples of descriptors assigned to this group include CHILD REHAVIOR, CRYING, EMOTIONAL DEVELOPMENT, and INTERPERSONAL RELATIONS, for mental or psychological processes and theories, see Psychology. For behavioral and emotional disorders, see Psychological Disorders.

0040 Demography

General characteristics of populations or communities. Descriptors in this group include CHILDREN, ETHNIC CROUPS, HOUSING, INFANTS, and POPULATION GROWTH. For populations related by occupation, see Professions and Disciplines. For populations related by characteristics other than age, occupation, or ethnic background, see Groups.

0050 Economics

Financial aspects of child abuse and neglect research, programs, and services. Examples of descriptors in this group include BUDGETS, FEES, GRANTS, and STATE FEDERAL AID.

0060 Education and Training

Concepts related to improving the skills of persons involved in identifying, preventing, or treating child abuse and neglect. Descriptors in this group include EDUCATIONAL COUNSELING, HEALTH EDUCATION, PARENTS EDUCATION, SCHOOLS, and SENSITIVITY TRAINING. For specific occupations, see Professions and Disciplines.

0070 Facilities

Buildings and installations designed to serve a specific function. Examples of descriptors in this group include CRISIS NURSERIES, HOSPITALS, RESIDENTIAL CENTERS, and SPEECH CLINICS. For specific types of child abuse and neglect programs and services, see Programs and Services, respectively.

0080 Geography

Names of states, countries, and geographic areas. Examples of descriptors in this group are ALABAMA, EUROPE, APPALACHIAN REGION, and CANADA.

0090 Groups

Persons related through some common characteristics or attributes. Examples of descriptors in this group are ABUSED CHILDREN, ABUSIVE PARENTS, EXCEPTIONAL CHILDREN, and PHYSICALLY HANDICAPPED. For populations related by age or ethnic background, see Demography; for populations related by occupation, see Professions and Disciplines; for populations related by legal or court-related distinctions, see Law.

0100 Information

Concepts related to information or publicity about child abuse and neglect. Examples of descriptors in this group are BOOKS, CASE REPORTS, DATA BASES, INFORMATION SYSTEMS, MASS MEDIA, and PUBLICITY.

01 10 Law

Child abuse and neglect laws and related legal and judicial concepts. Descriptors in this group include CHILD ABUSE LAWS, COURTS, EXTREMENT TESTIMONY, LEGAL SERVICES, and MANDATORY REPORTING.

01 2 Management

Precesses and principles related to the execution of organization-based activities in child abuse and reglect. Examples of descriptors in this group are COORDINATION, PERSONNEL NEEDS, and POLICY FORMATION. For financial concepts and program-specific concepts, see Economics and Programs, respectively.

0130 Medicine

Physical injuries and conditions related to child abuse and neglect, and their diagnosis. Examples of descriptors in this group include BODY HEIGHT, BRAIN INJURIES, DEAFNESS, DRUG WITHDRAWAL SYMPTOMS, and RADIOLOGIC EXAMINATIONS. For mental and emotional disorders, see Psychological Disorders. For specific types of abuse and neglect, see Abuse and Neglect.

0140 Professions and Disciplines

Specific professional and nonprofessional occupations and disciplines related to child abuse and neglect, and the roles and responsibilities of the persons in such occupations. Examples of descriptors in this group are ALLIED HEALTH PERSONNEL, ARMED FORCES, NURSES ROLE, and TEACHERS, No calso Groups.

0150 kasgrams

Types of service-oriented child abuse and neglect programs and related concepts (except tinances and specific services). Descriptors in this group is thide RAY CARE PROGRAMS, EDUCATION AT PROGRAMS, GUIDANCE PROGRAMS, and PROGRAM PLANNING. For research programs for Research, For financial aspects of programs, see Economics, For individual services within the programs, see Services.

O160 Psychological Disorders

Specifically named mental, emotional, and bebayieral abnormalities which may be related to child thuse and neglect. Examples of descriptors in the group include ALCOHOLISM, AUTISM, DYSLEXIA, and PSYCHOSOCIAL MENTAL RETARDATION. For psychology and psychological tests, see Psychology.

017Q Psychology

Concepts related to the study of mental and behavioral characteristics of an individual or groups. Examples of descriptors in this group are BEHAVIOR THEORIES, COGNITIVE DEVELOPMENT, PRENATAL INFLUENCES, and PSYCHOLOGICAL CHARACTERISTICS. For psychological abnormalities, see Psychological Disorders. For behavioral concepts, see Behavior.

0180 Research

Types and methods of investigation or experimentation in the field of child abuse and neglect. Descriptors in this group include ANALYSIS OF VARIANCE, COMPARATIVE 1 STING, EDUCATIONAL RESEARCH, METHODS, RESEARCH METHODOLOGY, and SYSTEMS ANALYSIS.

01 90 Services

Specific child abuse and neglect related services and their delivery. Examples of descriptors in this group are CHILD HEALTH SERVICES, FOL-LOWUP SERVICES, LIBRARY SERVICES, and SERVICES COORDINATION. For legal services, see Law, for financial services, see Economics; for programs offering these services, see Programs.

0200 Social Sciences

Concepts related to the social and cultural functioning of groups and populations involved in child abuse and neglect. Examples of descriptors in this group include BROKEN HOME, CULTURAL VALUES, ILLITERACY, COMMUNITY ROLE, and RACIAL DISCRIMINATION. For terms describing an area or a group by ethnic background or age, see Demography.

0210 Therapy

Treatment, both medical and psychological, of disorders or conditions which may be related to child abuse and neglect. Examples of descriptors in this group include CRISIS THERAPY, GROUP THERAPY, COUNSELING, PLAY THERAPY, and REHABILITATION: For related services not specifically therapeutic, see Services.



ALPHABETIC DISPLAY

ABANDONED CHILDREN ABUSIVE PARENTS 0090 0090 BT CHILDREN / MORE SPECIFIC TERM RECOMMENDED ABUSED CHILDREN ŖТ BT FAMILY NEGLECTED CHILDREN PARENTS **ABANDONMENT** ACADEMIC ABILITY 0010 0030 CHILD ABUSE RT HT INTELLIGENCE CHILD NEGLECT VERBAL ABILITY **ACCIDENTS** ABDOMINAL INJURIES 0030 0130 RT DROWNING UF VISCERAL INJURIES IDENTIFICATION BT INJURIES INJURIES ACHIEVEMENT --ABILITY TO COPE 0030 0030 RT ADJUSTMENT PROBLEMS RT ACHIEVEMENT NEEDS PSYCHOLOGICAL CHARACTERISTICS MOTIVATION SOCIAL ADJUSTMENT ACHIEVEMENT NEEDS ABNORMAL PSYCHOLOGY 0030 USE PSYCHOPATHOLOGY BT NEEDS PSYCHOLOGICAL NEEDS RT ACHIEVEMENT ABNORMAL ITIES 0130 ACTION PROGRAMS CONGENITAL DEFECTS UF 0150 HYDROCEPHALUS NT вт **PROGRAMS** GENETIC COUNSELING RT RT COMMUNITY PROGRAMS STATE PROGRAMS ABORTION' 0130 ADJUDI CATION BIRTH CONTROL RT 0110 BT ILLEGITIMACY LEGAL PROCESSES PREGNANCY RT. JUDGES SENTENCING DISCRETION JUDICIAL DECISIONS ABRASIONS 0130 ADJUSTMENT PROBLEMS INJURIES BT 0160 - BT PROBLEMS ABSENT PARENTS ABILITY TO COPE 0090 BEHAVIOR PROBLEMS ΒŤ PARENTS ADMINISTRATIVE ORGANIZATION ABUSE USE ORGANIZATION USE CHILD ABUSE ADMINISTRATIVE POLICIES ABUSED CHILDREN 0120 0090 MANAGEMENT MORE SPECIFIC TERM RECOMMENDED POLICY FORMATION BT.)CHILDREN RT ABANDONED CHILDREN CHILD ABUSE ADMINISTRATIVE PROBLEMS CHILD NEGLECT 0120 NEGLECTED CHIEDREN ВT PROBLEMS

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FEDERAL GOVERNMENT

STATE GOVERNMENT .

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GOVERNMENT ROLE GUÁM 0080 0020 BT: BT UNITED STATES GOVERNMENT RT GUARDIAN AD LITEM 0110 GRAND JURIES RT CHILD ADVOCACY 0110 CHILDRENS RIGHTS JURIES BT LEGAL PROCESSES COURTS CRIMINAL LAWS LAWYERS RI RIGHT TO COUNSEL GRANDPARENTS 0090 GUARDIANS 0110 ŔŤ FAMILY FOSTER GRANDPARENTS CUSTODY OF CHILD RT GRANTS **GUIDANCE COUNSELING** 0050 USE COUNSELING BΤ FINANCIAL SUPPORT GUIDANCE PROGRAMS. RT FOUNDATIONS 0150 GREAT BRITAIN BT **PROGRAMS** GUIDANCE SERVICES 0080 RT **ENGLAND** NĪ NORTHERN IRELAND **GUIDANCE SERVICES** SCOTLAND 0190 WALES BT SERVICES RŤ COUNSELING GREAT LAKES REGION GUIDANCE PROGRAMS 0080 GEOGRAPHIC REGIONS ΘT GUIDELINES UNITED STATES 0100 UF CHECK LISTS GROUR COUNSELING RT IDENTIFICATION USE GROUP THERAPY GUILT GROUP DYNAMICS 0030 0030 BT EMOTIONS UΕ GROUP PRESSURES BT **PSYCHOLOGY GUNSHOT WOUNDS** SUCIAL PSYCHOLOGY 0130 INTERACTION PROCESS ANALYSIS ŖΤ BT INJURIES GROUP PRESSURES HAND INJURIES USE GROUP DYNAMICS 0130 81 INJURIES GROUP THERAPY 0210 HANDICAPPED CHILDREN GROUP COUNSELING UF 0090 PSYCHOTHERAPY , 9 T ÐΤ CHILDREN THERAPY PHYSICALLY HANDICAPPED FAMILY COUNSELING MILIEU THERAPY BLIND CHILDREN CRIPPLED CHILDREN SENSITIVITY'TRAINING HAWAII GROUP VALUES 0080 USE SOCIAL VALUES 8T UNITED STATES GROWTH HEAD INJURIES 0130 0130 PHYSICAL DEVELOPMENT CHILD DEVELOPMENT T Ns INJURIES BT RŤ GROWTH DISORDERS HEADS OF HOUSEHOLDS 0090 GROWTH DISORDERS FAMILY CHARACTERISTICS 0130 SINGLE PARENT FAMILY

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NATIONAL PROGRAMS NEUROLOGICAL EXAMINATIONS 0150 0130 PROGRAMS 8 T 8 T DIÁGNOSES NATIONAL SURVEYS NEUROLOGY 0040 0140 **EVALUATION METHODS** BΤ BT MEDICINE METHODS SURVEYS NEUROSES 0160 NATIVE AMERICANS - BT MENTAL DISORDERS' 0040 NT DEPRESSION ŲF AMERICAN INDIANS PHOBI AS ETHNIC GROUPS BT NEUROTIC CHILDREN NEBHASKA 0090 0080 ΒT CHILDREN ΒT UNITED STATES NEVADA NEEDS 0080 0170 BΤ UNITED STATES MORE SPECIFIC TERM RECOMMENDED ACHIEVEMENT NEEDS NEW BRUNSWICK INDIVIDUAL NEEDS 0080 PERSONNEL NEEDS BT CANADA PSYCHOLOGICAL NEEDS RESEARCH NEEDS NEW ENGLAND 0080 NEGLECT - BT _ UNITED STATES USE CHILD NEGLECT NEW HAMPSHIRE NEGLECTED CHILDREN 0080 0090 ΘT UNITED STATES ÐΤ CHILDREN RT ABANDONED CHILDREN NEW JERSEY ABUSED CHILDREN 0080 CHILD ABUSE ΘŤ UNITED STATES CHILD NEGLECT NEW MEXICO 0080 NEGLECTING PARENTS 8T UNITED STATES 0090 8T PARENTS ... NEW YORK-0800 NEGROES 81 UNITED STATES USE BLACKS NEW YORK CITY 0080 NEIGHBORHOOD CENTERS BT UNITED STATES 0070 8 T CENTERS NEW ZEALAND **FACILITIES** 0080 RT COMMUNITY SERVICES NEWBORN INFANTS 0040 NEONATICIDE UF INFANTS NEWBORN USE INFANTICIDE BΤ AGE GROUPS INFANTS NEUROLOGICAL DEFECTS 0130 NEWFOUNDLAND NT AGNOSIA 0080 CEREBRAL PALSY θT CANADA DOWNS SYNDROME DYSLEXIA **EPILEPSY** NEWSLETTERS TRAUMATIC EPILEPSY

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COMMITTEES NEGLECTING PARENTS COMMUNITY AGENCIES RETARDED PARENTS COMMUNITY ORGANIZATIONS SINGLE PARENT FAMILY FOUNDATIONS THROWAWAY PARENTS HUMANE SOCIETIES UNWED PARENTS INTERNATIONAL ORGANIZATIONS MEDICAL SOCIETIES WORKING PARENTS ETIOLOGY RT PARENTS ATTITUDES PARENTS BACKGROUND NATIONAL ORGANIZATIONS PARENTS ANONYMOUS PRIVATE AGENCIES PARENTS EDUCATION PROFESSIONAL SOCIETIES PARENTS EXPECTATIONS PUBLIC AGENCIES PARENTS REACTIONS RELIGIOUS URGANIZATIONS PARENTS RESPONSIBILITY SOCIAL SERVICES AGENCIES PARENTS ROLE PARENTS STRESS STATE AGENCIES VOLUNTARY AGENCIES PARENTS SURROGATES WELFARE AGENCIES ORGANIZATION PARENTS ADEQUACY 0030 OUTREACH PARENTING 0190 **IDENTIFICATION** RT PARENTS AIDES PREVENTION 0140 RT LAY THERAPISTS PARANOIA PARENTS ANONYMOUS 0160 0020 MENTAL DISORDERS 81 MOTHERS ANONYMOUS UF PERSONALITY DISORDERS PT RT ORGANIZATIONS **PSYCHUSES** SELF HELP PROGRAMS PARAPROFESSIONAL PERSONNEL PARENTS ATTITUDES 0140 0030 ALLIED HEALTH PERSONNEL RT 0 T ATTITUDES HEALTH PERSONNEL RT PARENTS PARENTS BACKGROUND PARENT CHILD RELATIONS PARENTS COUNSELING 0030 PARENTS EXPECTATIONS FAMILY RELATIONS 91 INTERPERSONAL RELATIONS PARENTS BACKGROUND FATHER CHILD RELATIONS NT 0200 MOTHER CHILD RELATIONS BT BACKGROUND ETIOLOGY RT PARENT DEPRIVATION . PARENTS 0010 PARENTS ATTITUDES DEPRIVATION 81 PARENTS REACTIONS NT MATERNAL DEPRIVATION PATERNAL DEPRIVATION PARENTS BEHAVIOR 0030 PARENTING NT MATERNAL BEHAVIOR 0030 PATERNAL BEHAVIOR RT CHILD REARING ETIOLOGY PARENTS COUNSELING MOTHERING 0210 PARENTS ADEQUACY BT COUNSELING PREVENTION RT PARENTS ATTITUDES PARENTS PARENTS EDUCATION 0090 0060 MORE SPECIFIC TERM RECOMMENDED ΒT EDUCATION · 81 FAMILY RT PARENTS ABSENT PARENTS NT PREVENTION ABUSIVE PARENTS PARENTS EXPECTATIONS ADOLESCENT PARENTS FATHERLESS FAMILY 0030 FOSTER PARENTS ŘΤ PARENTS MOTHERLESS FAMILY PARENTS ATTITUDES



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PUBLIC HEALTH SERVICES

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DIRECTORIES

RADIOLOGISTS ROLE

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MORE SPECIFIC TERM RECOMMENDED

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SCHIZOPHRENIA ETIOLOGY 0160 PREVENTION ŲF DEMENTIA PRAECOX SCHOOL ADMINISTRATORS **HENTAL DISORDERS** Bī SCHOOL PERSONNEL **PSYCHOSES** SCHOOL PSYCHOLOGISTS AUTISM SCHOOLS ATTITUDES CHILDHOOD SCHIZOPHRENIA SCHOOLS RESPONSIBILITY SCHOOLS ROLE INFANTILE AUTISM SCHIZOPHRENIA IN CHILDHOOD SCHOOLS ATTITUDES USE CHILDHOOD SCHIZOPHRENIA 0060 81 ATTITUDES SCHOOL ADMINISTRATORS RT EDUCATION 0140 SCHOOLS BT _ SCHOOL PERSONNEL SCHOOLS RΪ SCHOOLS RESPONSIBILITY 0060 SCHOOL HEALTH SERVICES 8Ť RESPONSIBILITY . 0190 RT **SCHOOLS** ΒT HEALTH SERVICES SERVICES SCHOOLS HOLE 0060 SCHOOL NURSES 8T ROLE 0140 RT SCHOOLS BŤ NURSES SCHOOL PERSONNEL SCOTLAND 0080 SCHOOL PERSONNEL 81 GREAT BRITAIN 0140 NT SCHOOL ADMINISTRATORS SCREENING TESTS " SCHOOL NURSES 0180 SCHOOL PSYCHOLOGISTS BT TESTS SCHOOL SOCIAL-WORKERS RT **PREVENTION** TEACHERS RISK RT SCHOOLS . SCHOOL PSYCHOLOGISTS SELF CONCEPT 0140 0170 BT PSYCHOLOGISTS NT BODY IMAGE SCHOOL PERSONNEL PERSONALITY RT RT SCHOOLS SELF HELP PROGRAMS 'S CHOOL SOCIAL WORKER'S 0150 0140 PROGRAMS ΒT SCHOOL PERSONNEL ÐΤ RT : PARENTS ANONYMOUS SOCIAL WORKERS CASEWORKERS RT SOCIAL WORK SELF MUTILATION 0160 SCHOOL SURVEYS MUTILATION 0180 BT EVALUATION METHODS METHODS SEMINARS SURVEYS ... USE. CONFERENCES SCHOOLS 0060. SENSITIVITY TRAINING **BI** EDUCATION 0060 COMMUNITY SCHOOLS NT 81 TRAINING COUNTY SCHOOLS GROUP THERAPY RT LAW SCHOOLS MEDICAL SCHOOLS NURSERY SCHOOLS SENSORY DEPRIVATION PRIVATE SCHOOLS 0010 PUBLIC SCHOOLS 8T DEPRIVATION RESIDENTIAL SCHOOLS SPECIAL SCHOOLS RT BEHAVIOR CHANGES CULTURAL DISADVANTAGEMENT

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PERCEPTION

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SIBLINGS SOCIAL CHARACTERISTICS . 0090 0500/ RT BIRTH ORDER RT SOCIAL ATTITUDES SOCIAL FACTORS SINGLE PARENT FAMILY SOCIAL VALUES 0200 BT FAMILY SOCIAL CLASS PARENTS 0200 FATHERLESS FAMILY UF SOCIAL STRUCTURE HOTHERLESS FAMILY NT LOWER CLASS FAMILY CHARACTERISTICS MIDDLE CLASS HEADS OF HOUSEHOLDS UPPER CLASS CULTURE CONFLICTS SKELETAL INJURIES SUBCULTURE 0130 BT INJURIES SUCIAL DISADVANTAGEMENT NT EPIPHYSEAL INJURIES 9500 METAPHYSEAL INJURIES NT SOCIAL ISOLATION CULTURAL DISADVANTAGEMENT RT SKIN MANIFESTATIONS . SOCIAL WORK 0130 ВT DIAGNOSES SOCIAL FACTORS ŔŢ INJURIES 0200 CULTURAL FACTORS SKULL FRACTURES ETIOLOGY 0130 RACIAL FACTORS BT, FRACTURES . SOCIAL CHARACTERISTICS INJURIES SOCIOECONOMIC INFLUENCES SLEEP SOCIAL ISOLATION 0030 0200 RT BEHAVIOR 81 -ENVIRONMENT PSYCHOLOGICAL CHARACTERISTICS ISOLATION SOCIAL DISADVANTAGEMENT SLUM ENVIRONMENT RT ALIENATION USÉ SLUMS CULTURAL ISOLATION SOCIAL ADJUSTMENT SOCIAL PSYCHOLOGY SOCIOCULTURAL PATTERNS 0040 ·UF SLUM ENVIRONMENT SOCIAL PROBLEMS CULTURAL DISADVANTAGEMENT RT 0200 GHETTOS PROBLEMS INNER CITY CRIME URBAN ENVIRONMENT DRUG ADDICTION RACIAL DISCRIMINATION SMSA CULTURE CONFLICTS 0040 SOCIAL ADJUSTMENT UF STANDARD METROPOLITAN SOCIAL ATTITUDES SOCIAL VALUES STATISTICAL AREA! METROPOLITAN AREAS UNEMPLOYMENT. SOCIAL PSYCHOLOGY 0140 SOCIAL ADJUSTMENT . BT 0030 PSYCHOLOGY. RT ABILITY TO COPE NŤ GROUP DYNAMICS SOCIAL ISOLATION SOCIAL ISOLATION SOCIAL PROBLEMS SOCIAL SERVICES SOCIAL ATTITUDES 0190 0200 8T . SERVICES A.T ATTITUDES RT COMMUNITY SERVICES PUBLIC OPINION SOCIAL SERVICES AGENCIES SOCIAL WORK SUCIAL CHARACTERISTICS SOCIAL PROBLEMS SOCIAL VALUES VISITING HOMEMAKERS WELFARE SERVICES

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SOCIOLOGISTS

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SOFT TISSUE INJURIES STANDARD METROPOLITAN STATISTICAL AREA 0130 USE SMSA INJURIES. BT STANDARDS SOUTH CAROLINA -0120 0080 NJ. CERTIFICATION 8 T UNITED STATES RI **EVALUATION** STARVATION SOUTH DAKOTA 0000 0130 BT UNITED STATES FOOD DEPRIVATION **MALNUTRITION** SPANISH LANGUAGE MATERIALS 0100 STATE AGENCIES 0050² AUD VISUAL COMMUNICATIONS RT. MASS MEDIA 81 AGENCIES PUBLIC AWARENESS ORGANIZATIONS NT STATE BOARDS OF EDUCATION STATE CHILD CARE AGENCIES STATE CHILD PROTECTION AGENCIES. SPANISH SPEAKING GROUPS 0090 RT. ETHNIC GROUPS STATE HEALTH AGENCIES STATE SOCIAL SERVICE AGENCIES SPCA STATE WELFARE AGENCIES USE HUMANE SOCIETIES STATE YOUTH AGENCIES AGENCY ROLE
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STATISTICAL THEORY SUBURBAN ENVIRONMENT USE STATISTICAL ANALYSIS 0200 BT ENVIRONMENT STATISTICS RT METROPOLITAN AREAS 0180 IDENTIFICATION RT SUDDEN INFANT DEATH SYNDROME INCIDENCE 0130 STATISTICAL ANALYSIS UF CRIO DEATH STATISTICAL DATA INFANT DEATH SYNDROME DEATH STATUTES SYNDROMES USE LAWS SUICIDE STIMULUS BEHAVIOR 0110 0170 θT DEATH 81 BEHAVIOR CONDITIONING SUPEREGO · NT CONDITIONED RESPONSE 0170 EMOTIONAL RESPONSE OT. PERSONAL ITY PSYCHOANALYTIC THEORIES STRESS 0170 SUPREME COURTS ENVIRONMENTAL STRESS NI USE STATE SUPREME COURTS US SUPREME COURT PARENTS STRESS PSYCHOLOGICAL STRESS SOCIOECONOMIC STRESS SURGEONS SOCIOLOGICAL STRESS. 0140 RT WORKER BURNOUT ØT PHYSICIANS STRESS PSYCHOLOGICAL RI SURGEONS RESPONSIBILITY SURGEONS ROLE USE PSYCHOLOGICAL STRESS SURGEONS RESPONSIBILITY STUDIES 0140 0180 Bī RELYSICIANS RESPONSIBILITY MORE SPECIFIC TERM RECOMMENDED RI SURGE ON S CASE STUDIES NT CROSS CULTURAL STUDIES SURGEONS ROLE ETHNIC STUDIES 0140 FEASIBILITY STUDIES BT PHYSICIANS ROLE FIELD STUDIES RI SURGEONS FOLLOWUP STUDIES LONGITUDINAL STUDIES SURGERY PROSPECTIVE STUDIES 0140 PSYCHOLOGICAL STUDIES 8 î MEDICINE RETROSPECTIVE STUDIES SAMPLING STUDIES STATISTICAL STUDIES SURVEYS USE STUDIES 0180 MORE SPECIFIC TERM RECOMMENDED SUBARACHNO ID HEMORRHAGE , EVALUATION METHODS Βĭ 0130 METHODS ΒT BRAIN INJURIES COMMUNITY SURVEYS NIT HE MO RR HA GE S HOSPITAL SURVEYS 1 NATIONAL SURVEYS SUBCULTURE SCHOOL SURVEYS 0000 STATE SURVEYS BΤ CULTURE STATISTICAL SURVEYS CULTURAL FACTORS COMPARATIVE ANALYSIS FEASIBILITY STUDIES RT R T ETHNIC GROUPS SOCIAL CLASS INTERVIEWS QUESTIONNAIRES SUBDURAL HEMATOMAS RESEARCH 0130 RESEARCH METHODOLOGY BRAIN INJURIES :" . . . HEMATOMAS

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SYNDROMES TEENAGERS 0130 USE ADOLESCENTS NT BATTERED CHILD SYNDROME. CHILD ABUSE SYNDROHES TELEVISION FAILURE TO THRIVE SYNDROME 0100 SUDDEN INFANT DEATH SYNDROME BT MASS MEDIA SYPHILIS TEMPORARY PLACEMENT 0130 0 11 0 81 VENEREAL DISEASES 8T PLACEMENT CONGENITAL SYPHILIS Nī TENNESSEE SYSTEMS ANALYSIS 0 80 0 0 180 UNITED STATES ΘŤ BT RESEARCH COST EFFECTIVENESS **Q**T TERMINATION OF PARENTAL RIGHTS MODELS 0110 SYSTEMS DEVELOPMENT DISPOSITIONAL , AL TERNATIVES 81 LEGAL RIGHTS SYSTEMS DEVELOPMENT PARENTS RIGHTS CUSTODY OF CHILD 0150 RI Bi DEVEL OPHENT JUDICIAL DECISIONS REMOVING CHILD FROM HOME RT SYSTEMS ANALYSIS SEPARATING CHILD FROM PARENTS TEACHERS: 0140 TESTIMONY 81 SCHOOL PERSONNEL 0110 øţ. AT TEACHERS RESPONS IBILITY LEGAL PROCESSES TEACHERS ROLE NT EXPERT TESTIMONY RI COURTS TEACHERS ATTITUDES PRO OF WITNESSES 9 0140 BT ATTITUDES TESTING TEACHERS RESPONSIBILITY 01 80 BĪ EVALUATION METHODS 0140 METHODS Ð١ RESPONSIBILITY RI TEACHERS N I COMPARATIVE TESTING EVALUATION RI FACTOR ANALYSIS TEACHERS ROLE PILOT PROGRAMS 0140 PREDICTION ÐŢ ROLE RT TEACHERS TESTS TEAM TRAINING TESTS. 01.80 0060 MORE SPECIFIC TERM RECOMMENDED NT INTELLIGENCE TESTS BT TRA IN ING RI MULTIDISCIPLINARY TEAMS PERSONALITY TESTS PATIENT CARE TEAMS PRETESTS PSYCHOLOGICAL TESTS TE AMWORK 01 20 SCREENING TESTS STATISTICAL DATA RT BEHAV IOR TE ST ING COOPERATIVE PLANNING INTERPERSONAL RELATIONS TEXAS HULTIDISCIPLINARY TEAMS 0080 PATIENT CARE TEAMS ΒT UNITED STATES PEER RELATIONS TECHNICAL REPORTS TEXTBOOKS PUBLICATIONS 0100 01 00 BOOKS 8 T REPORTS-PUBLICATIONS RT RESEARCH TECHNI QUES THEORETICAL MODELS

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TRIALS OKLAHOMA OREGON 0110 CRIMINAL PROCEEDINGS UF. PENNSYLVANIA COURTS RT PUERTO RICO LAWS RHODE - ISLAND SOUTH CAROLINA LAWYERS SOUTH DAKOTA TRUST TERRITORIES TENNESSEE 0080 TEXAS BT . UNITED STATES TRUST TERRITORIES UTAH UNEMPLOYMENT VERMONT 0200 VIRGIN ISLANDS EHPLOYMENT VIRGINIA SOCIAL PROBLEMS WAKE ISLAND WASHINGTON UNEXPLAINED INJURIES WEST VIRGINIA WISCONSIN 0130 BT - INJURIES WYOMING UNITED STATES UNIVÊRSITIES 0060 0 0 60 0 NT AL AB AMA ВТ **EDUCATION** ALASKA UNRECOGNIZED TRAUMA AMERICAN SAMOA APPALACHIAN REGION 0130 TRAUHA ÐΤ ARIZONA ARKANS AS UNKANTED CHILDREN CALIFORNIA CANAL ZONE 0090 BT CHILDREN COLORADO CONNECTICUT UNWANTED PREGNANCY DELAWARE 0200 BT PREGNANCY BT EXTRAWARITAL PREGNANCY ILLEGITIMACY DISTRICT OF COLUMBIA FLORIDA **GEORGIA** GREAT LAKES REGION UNWED PARENTS
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PERMUTED DISPLAY

ABANDONED ABANDONED CHILDREN AB ANDONMENT ABDOHINAL ABDOMINAL INJURIES VISCERAL INJURIES ABILITY ABILITY TO COPE ACADEMIC ABILITY VERBAL ABILITY ABNORMAL ABNORMAL PSYCHOLOGY USE PSYCHOPATHOLOGY ABNORMAL IT IES CONGENITAL DEFECTS UF ABORTION '

ABSENT ABSENT PARENTS

HATERNAL ABUSE

ABRASIONS

ABUSE USE CHILD ABUSE ADOLESCENT ABUSE CAUSES OF CHILD ABUSE OF NEGLECT USE ETIOLOGY CHILD ABUSE ILL TREATMENT MALTRE ATHENT MISTRE AT HENT CHILD ABUSE HISTORY UF HISTORY OF CHILD ABUSE CHILD ABUSE LAWS UF BATTERED CHILD LAWS CHILD ABUSE REPORTING REPORTING OF CHILD ABUSE REPORTING OF CHILD NEGLECT CHILD ABUSE RESEARCH CHILD ABUSE SYNDROMES MALTREATMENT SYNDROME CONCEALHENT OF CHILD ABUSE OR NEGLECT CONSEQUENCES OF CHILD ABUSE OR NEGLECT USE SEQUELAE DRUG ABUSE EMOTIONAL ABUSE FAILURE TO REPORT ABUSE GENERATIONAL CYCLE OF CHILD ABUSE HISTORY OF CHILD ABUSE USE CHILD ABUSE HISTORY INSTITUTIONAL ABUSE AND NEGLECT

MEDICAL ASPECTS OF CHILD ABUSE MENTAL ABUSE USE PSYCHOLOGICAL ABUSE, NUTRI TI ONAL ABUSE PATERNAL ABUSE PHYSICAL ABUSE PROVOCATION OF ABUSE PSYCHOLOGICAL ABUSE MENTAL ABUSE Uf REPORTING OF CHILD ABUSE USE CHILD ABUSE REPORTING SEXUAL ABUSE MOLESTATION UF SPOUSE ABUSE VERBAL ABUSE

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UF HEROIN ADDICTION

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USE DRUG ADDICTION

NARCOTICS ADDICTION

NARCOTICS ADDICTION

USE DRUG ADDICTION

NARCOTICS ADDICTION

USE DRUG ADDICTION

USE DRUG ADDICTION

ADEQUACY PARENTS ADEQUACY

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UF AID TO FAMILIES WITH DEPENDENT
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AFFECT ION

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AGE AGE FACTORS AGE GROUPS

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UF SCHIZOPHRENIA IN CHILDHOOD

SCHIZORHRENIA IN CHILDHOOD

USE CHILDHOOD SCHIZOPHRENIA

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USE COMMUNITY ORGANIZATIONS
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CIVIL CIVIL LIBERTIES

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USE MIDDLE CLASS CULTURE
USE MIDDLE CLASS VALUES
MIDDLE CLASS VALUES
UF MIDDLE CLASS CULTURE
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UF SOCIAL STRUCTURE
UPPER CLASS

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SELF HELP PROGRAMS STATE' PROGRAMS THERAPEUTIC PROGRAMS 0160 PSYCHOLOGICAL DISORDERS ADJUSTMENT PROBLEMS ALCOHOLISM ALIENATION ANTISOCIAL BEHAVIOR AUTISM BEHAVIOR PROBLEMS CHILD DEVELOPMENT DEVIATIONS CHILDHOOD SCHIZOPHRENIA DELINQUENT BEHAVIOR DEPRESSION DEPRIVATION DWARFISM DEVIANT BEHAVIOR DRUG ABUSE DRUG ADDICTION DYSLEXIA EMOTIONAL PROBLEMS HYPERACTIVITY INFANTILE AUTISM JUVENILE DELINGUENCY LANGUAGE DISORDERS LEARNING DISORDERS MANIC DEPRESSIVE PSYCHOSIS MASOCHISM MENTAL DISORDERS MINIMAL BRAIN DYSFUNCTION PARANOIA PERSONALITY DISORDERS PERSONALITY PROBLEMS PHOBIAS PSYCHOMOTOR DISORDERS PSYCHOPHYSIOLOGICAL DISURUENS **PSYCHOSES** PSYCHOSOCIAL DWARFISM PSYCHOSOCIAL MENTAL RETARDATION PUERPERAL PSYCHOSIS READING DISORDERS SADISM SCHIZOID PERSONALITY **SCHIZOPHRENIA** SELF MUTILATION SEX DEVIATION SPEECH DISORDERS 0170 PSYCHOLOGY BEHAVIOR RATING SCALES BEHAVIOR THEORIES BODY IMAGE COGNITIVE DEVELOPMENT CONDITIONED RESPONSE CONDITIONING CONFLICTS DRIVE FGO FANTASIES INDIVIDUAL CHARACTERISTICS

INTELLECTUAL DEVELOPMENT

INTELLIGENCE

ISOLATION

LEARNING

INTELLIGENCE TESTS

L'ANGUAGE DEVELOPMENT!

MENTAL DEVELOPMENT MENTAL HEALTH. NEEDS OPERANT CONDITIONING PARENTS STRESS PERCEPTION PERCEPTUAL DEVELOPMENT PERSONALITY ASSESSMENT PERSUNALITY TESTS PRENATAL INFLUENCES PSYCHIATRIC DIAGNOSES PSYCHOANALYTIC THEORIES **PSYCHODYNAMICS** PSYCHOLOGICAL CHARACTERISTICS PSYCHOLOGICAL EVALUATION PSYCHOLOGICAL INTERVIEWS PSYCHOLOGICAL NEEDS PSYCHOLOGICAL STRE'SS PSYCHOLOGICAL TESTS PSYCHULOGICAL THEORIES PSYCHOMETRICS: PSYCHOMOTOR SKILLS PSYCHOSEXUAL DEVELOPMENT REINFORCEMENT ROLE RULE CONFLICTS ROLE REVERSAL SELF CONCEPT SOCIALIZATION STIMULUS BEHAVIOR STRESS SUPEREGO VERBAL ABILITY VERBAL DEVELOPMENT

CASE ASSESSMENT CHILD ABUSE RESEARCH COMPARATIVE ANALYSIS COMPARATIVE TESTING CONTROL GROUPS CROSS CULTURAL STUDIES DATA ANALYSIS DATA COLLECTION DISCRIMINANT ANALYSIS EDUCATIONAL RESEARCH EVALUATION EVALUATION METHODS FACTOR ANALYSIS FEASIBILITY STUDIES FIELD STUDIES FOLLOWUP STUDIES HOSPITAL SURVEYS INTERACTION PROCESS ANALYSIS INTERVIEWS MEDICAL RESEARCH METHODS MODELS OBSERVATION OPERATIONS RESEARCH PREDICTION PREDICTOR VARIABLES PRETESTS PROBABILITY PROSPECTIVE STUDIES

PSYCHOLOGICAL STUDIES

0180 RESEARCH

ANALYSIS OF VARIANCE

QUESTIONNAIRES RATING SCALES RESEARCH RESEARCH METHODOLOGY RESEARCH NEEDS RESEARCH REVIEWS RETROSPECTIVE STUDIES RISK SAMPLING STUDIES SCHOOL SURVEYS SCREENING TESTS STATISTICAL ANALYSIS STATISTICAL STUDIES STATISTICAL SURVEYS STATISTICS STUDIES **SURVEYS** SYSTEMS ANALYSIS TESTING TESTS THEORIES TREND ANALYSIS USE STUDIES

0190 SERVICES AFDC CASE FINDING CASE MANAGEMENT CHILD CARE SERVICES CHILD HEALTH SERVICES CHILD PROTECTION SERVICES CHILD WELFARE SERVICES -COMMUNITY HEALTH SERVICES COMMUNITY SERVICES COMPUTERIZED INFORMATION SERVICES CONSULTATION CRISIS INTERVENTION DAY CARE SERVICES EMERGENCY CARE EMERGENCY HEALTH SERVICES ZEMERGENCY SHELTER FAMILY PLANNING FAMILY SERVICES FOLLOWUP SERVICES FOSTER CARE GUIDANCE SERVICES HEALTH SERVICES HOME EVALUATION HOME VISITS HOMEMAKER SERVICES HUSPITAL EMERGENCY SERVICES HOT LINES INFORMATION SERVICES LIBRARY SERVICES MEDICAL SERVICES MIGRANT WELFARE SERVICES OUTREACH PEDIATRIC SERVICES PREVENTIVE HEALTH SERVICES PROFESSIONAL SERVICES PSYCHIATRIC SERVICES PUBLIC HEALTH SERVICES REFERRAL RESIDENTIAL CARE SCHOOL HEALTH SERVICES SERVICES

SERVICES COORDINATION

SERVICES DELIVERY SOCIAL SERVICES WELFARE SERVICES YOUTH SERVICES

0200 SOCIAL SCIENCES: ADOLESCENT PREGNANCY **BACKGROUND** BICULTURALISM BROKEN HOME CHILD PROTECTION CHILD WELFARE COMMUNITY COMMUNITY ATTITUDES COMMUNITY CHARACTERISTICS COMMUNITY COUPERATION COMMUNITY RESOURCES COMMUNITY RESPONSIBILITY COMMUNITY ROLE CULTURAL DIFFERENCES
CULTURAL DISADVANTAGEMENT CULTURAL ISOLATION CULTURAL VALUES CULTURE CULTURE CONFLICTS DISADVANTAGED ENVIRONMENT DIVORCE ECONOMIC DISADVANTAGEMENT EMPLOYMENT ENVIRONMENT ENVIRONMENTAL INFLUENCES ENVIRONMENTAL STRESS ETHICS EXTENDED FAMILY EXTRAMARITAL PREGNANCY FAMILY FAMILY COMMUNITY RELATIONS FAMILY ENVIRONMENT FAMILY LIFE FAMILY ROLE FATHERLESS FAMILY FOSTER FAMILY HOME ENVIRONMENT ILLEGITIMACY ILLITERACY LITERACY LOWÊR CLASS MIDDLE CLASS MIDDLE CLASS VALUES MOTHERLESS FAMILY PARENTS BACKGROUND PARENTS ROLE PERMISSIVE ENVIRONMENT POVERTY PROBLEMS PUBLIC AWARENESS PUBLIC OPINION RACIAL DISCRIMINATION RELIGION RURAL ENVIRONMENT RURAL FAMILY SINGLE PARENT FAMILY SOCIAL ATTITUDES SOCIAL CHARACTERISTICS SOCIAL CLASS SOCIAL DISADVANTAGEMENT

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SOCIAL FACTORS

CHILD ABUSE AND NEGLECT THESAURUS

SOCIAL ISOLATION
SOCIAL PROBLEMS.
SOCIAL WELFARE
SOCIOECONOMIC INFLUENCES
SOCIOECONOMIC STATUS
SOCIOECONOMIC STRESS
SOCIOLOGICAL STRESS
SUBCULTURE
SUBURBAN ENVIRONMENT
UNEMPLOYMENT
UNMANTED PREGNANCY
UPPER CLASS
URBAN ENVIRONMENT
VALUES
VIOLENCE
WELFARE

0210 THERAPY
AVERSIVE THERAPY
BEHAVIOR MODIFICATION
BEHAVIOR THERAPY
CORRECTIONAL REMABILITATION
COUNSELING

CRISIS THERAPY DIET THERAPY DRUG THERAPY FAMILY COUNSELING FAMILY THERAPY GENETIC COUNSELING GROUP THERAPY. HEARING THERAPY HOSPITALIZATION MARRIAGE COUNSELING MEDICAL TREATMENT MILIEU THERAPY NONPUNITIVE APPROACH OCCUPATIONAL THERAPY PARENTS COUNSELING PARENTS REHABILITATION PARENTS SURROGATES PARENTS THERAPY PHYSICAL THERAPY PLAY THERAPY **PSYCHOANALYSIS** REHABILITATION SPEECH THERAPY THERAPEUTIC ENVIRONMENT THERAPY